

A Multi-Tiered Literacy Program

A presentation for the Joint Legislative Education Oversight Committee

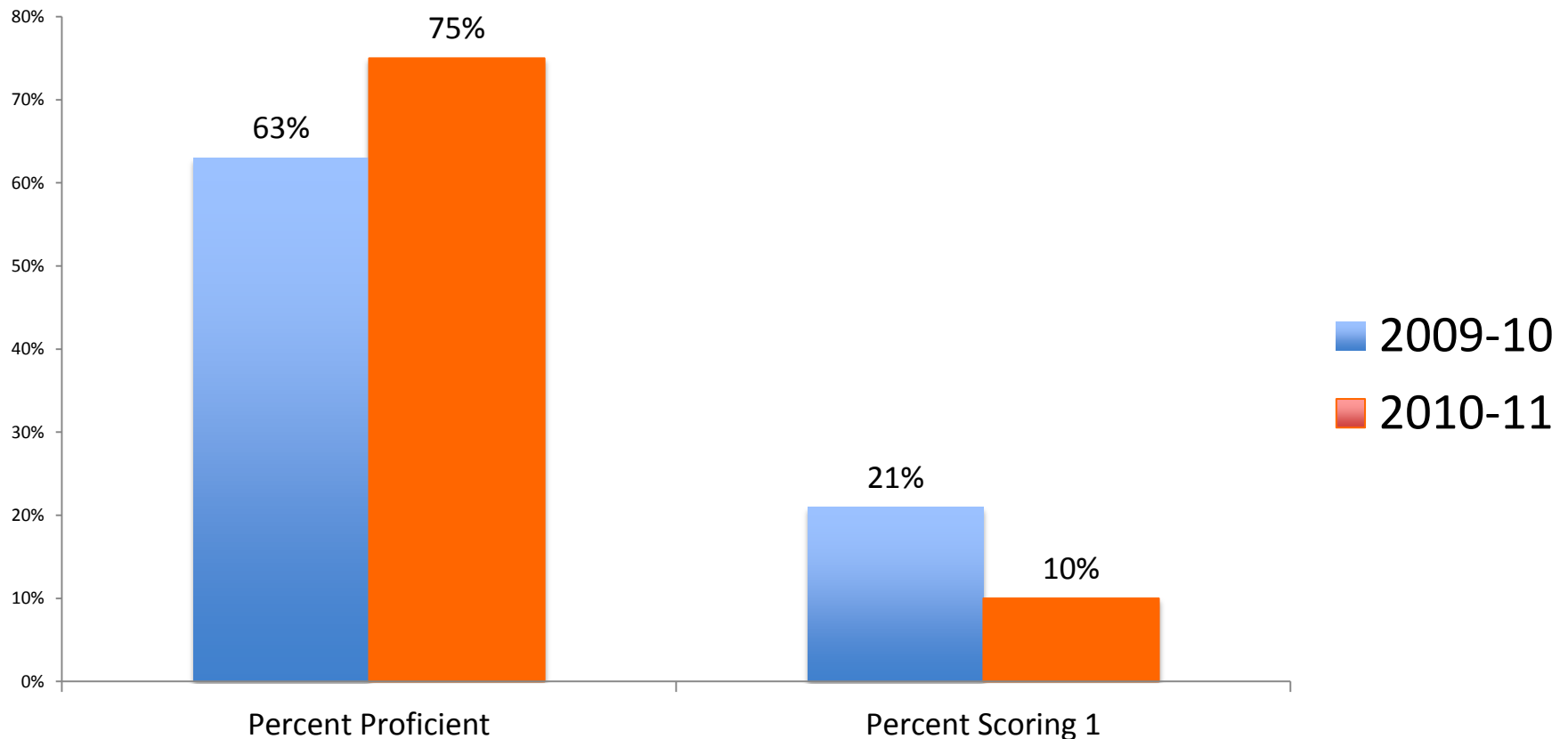
Karen Erickson, Ph.D., University of North Carolina at Chapel Hill,
Center for Literacy & Disability Studies, Department of Allied Health Science
321 S. Columbia St, Ste. 1100 Bondurant Hall, Chapel Hill, NC 27599-7335
(919) 966-8828, erickson@unc.edu

Vickie Smith, M.Ed., NBCT, Director of Literacy & Professional Development,
Orange County Schools
154 Hayes St., Hillsborough, NC 27278
(919) 245-401 x15505, vickie.smith@orange.k12.nc.us

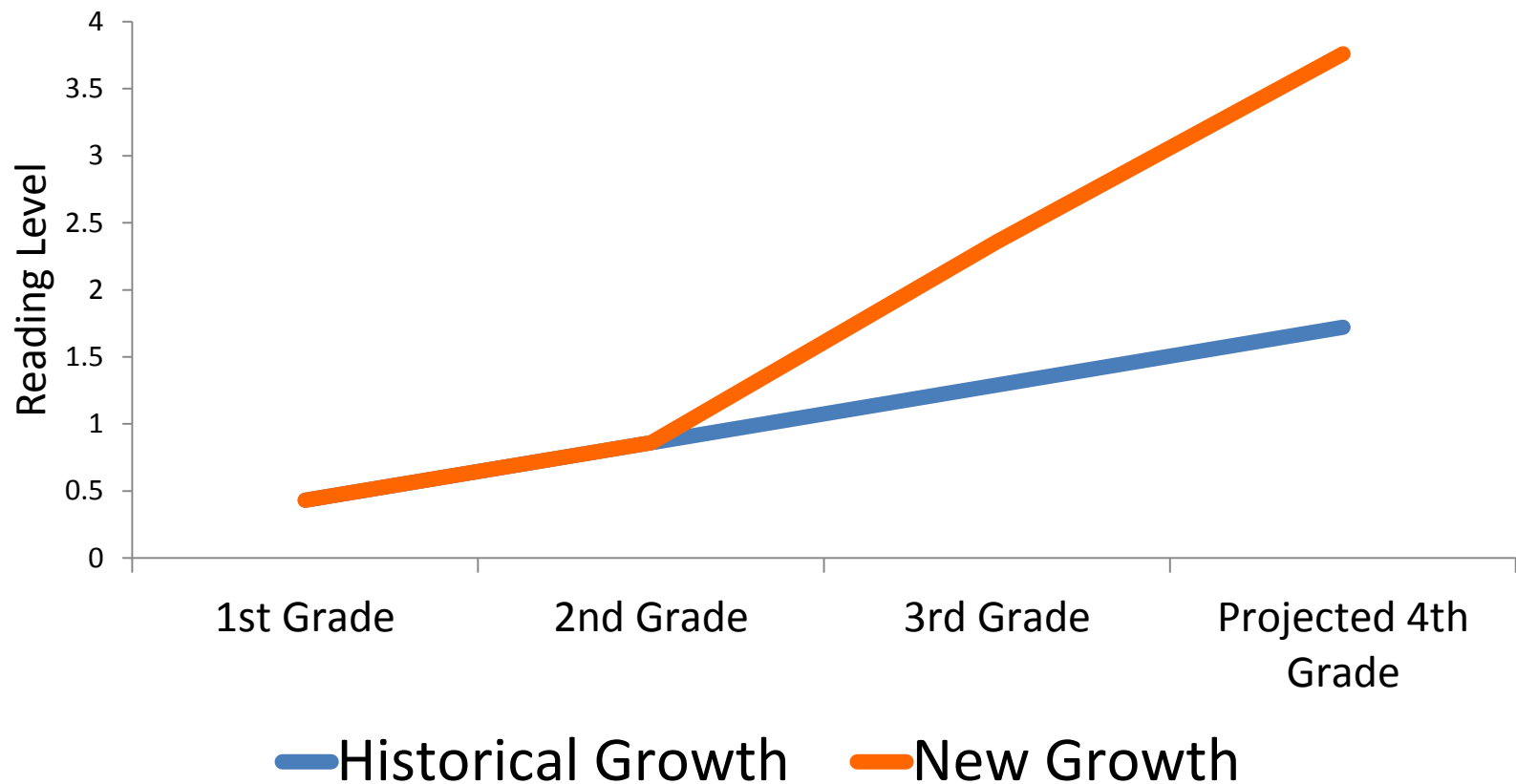
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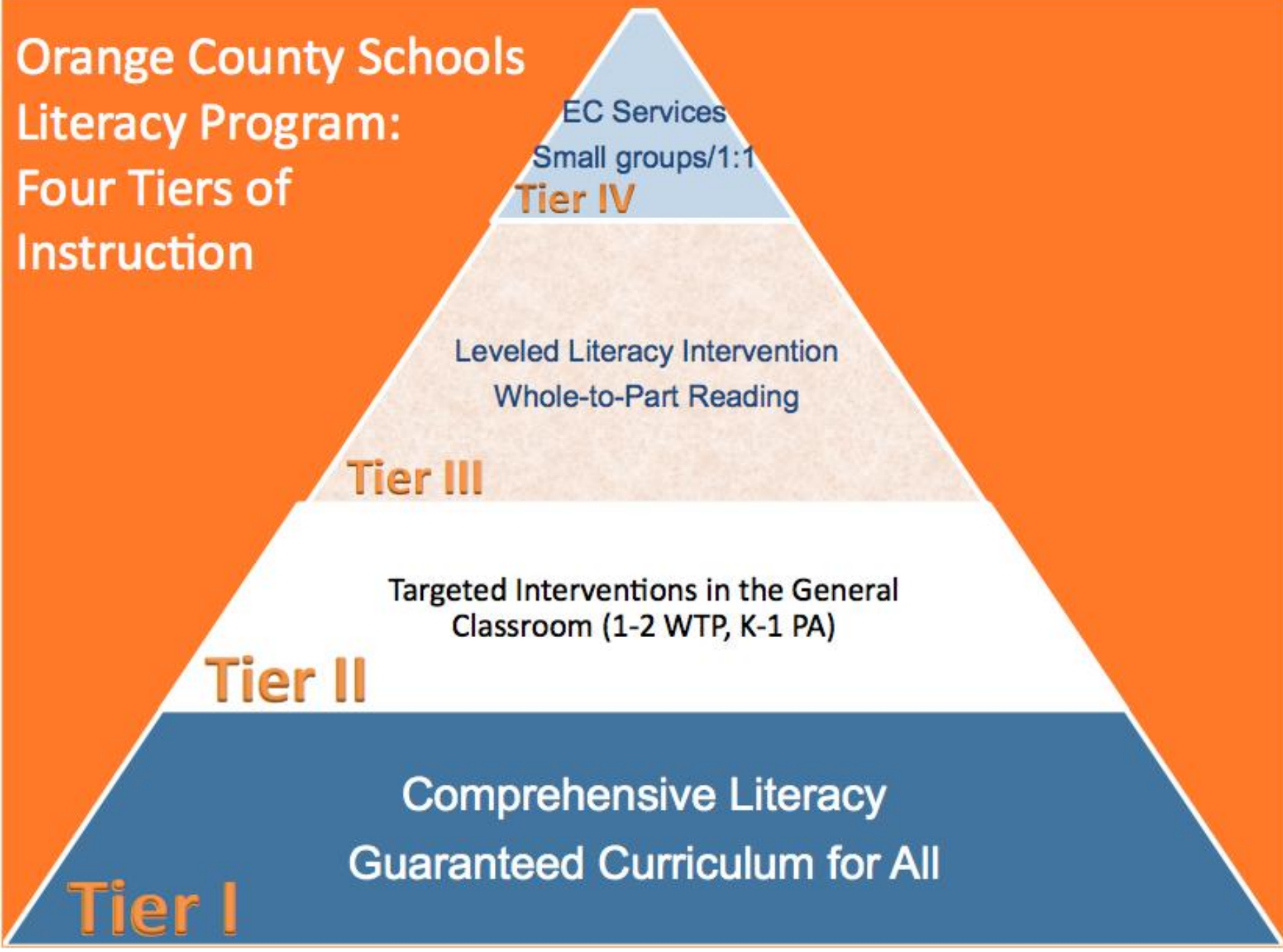
North Carolina End of Grade Test in Reading: Change in Proficiency Rates for 3rd Grade



Change in Growth Rate for Lowest Students in 3rd Grade (2010-11)



Orange County Schools Literacy Program: Four Tiers of Instruction



Kindergarten Tier II

- Emphasis on phonological & phonemic awareness
- January screening
 - Not representing initial & final sounds in writing
- Intensive, small group intervention
 - Commercial & teacher developed interventions
 - SYSTEMATIC
- Re-assess on 6-week cycle

First & Second Grade Tier II: 1-2 Whole-to-Part

- Battery of assessments
- Identify areas of need
 - Hearing & Spelling Sounds in Words
 - Written Language Comprehension
 - Word Identification
 - Oral Reading Fluency
- Prioritize & select targeted interventions
- Re-assess bi-weekly with running records
- Complete 1-2 WTP whenever child stops moving

Third Grade Tier II: Whole-to-Part Intervention

- Silent reading comprehension is goal
- Assessment battery to answer question,
What is preventing this child from reading with comprehension one level higher?
- Cross-age, cross-label needs-based intervention groups
- 30 minutes to start each day
- Re-assess every 10 weeks

What are the lessons from Orange County Schools?

- Literacy Coaches
- Reading Teachers
- Master Schedule
 - 120 minutes for comprehensive instruction
 - PLUS single, common 30 minute intervention time across the entire school
- Assessments
 - Easy to learn
 - Easy to interpret with immediate instructional solutions
 - Retest cycles that are frequent enough to respond to student needs without losing instructional time
- Interventions
 - Clear and systematic
 - Minimize demands for teacher training
 - Focus on matching existing interventions with student needs